

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name			
Inorganic Technology			
		Course	
Field of study		Year/Semester	
Chemical and Process Engineering		III/6	
Area of study (specialization)		Profile of study	
-		general academic	
Level of study		Course offered in	
First-cycle studies		polish	
Form of study		Requirements	
full-time		compulsory	
		Number of hours	
Lecture	Laboratory classes	S Other (e.g. online)	
0	15	0	
Tutorials	Projects/seminars	;	
0	0		
Number of credit points			
1			
		Lecturers	
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
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Faculty of Chemical Technology			
Institiute of Chemical Technology and		Faculty of Chemical Technology	
Engineering		Institiute of Chemical Technology and	
Berdychowo 4, PL-60965 Poznan		Engineering	
		Berdychowo 4, PL-60965 Poznan	

Prerequisites

Student has knowledge of general and inorganic chemistry, inorganic chemical technology and apparatus of chemical industry (core curriculum of I, II and III year of the studies). Student can obtain information from literature, databases and other sources, can interpret the obtained information to draw conclusions and formulate opinions in the area of general and inorganic chemistry. Student is able to apply that knowledge in practice, both during the implementation work and the further education.



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Student is able to interact and work in a group. Student is able to properly identify the priorities used to perform a specific task. Student understands the need for further education.

Course objective

Acquiring basic knowledge in the field of inorganic chemical technology. Understanding the basic industrial processes and operations related to inorganic technology. Ability to select raw materials and chemical intermediates. Understanding the methods of obtaining inorganic products and their identification. Indication of the possibility of using products manufactured in inorganic technology processes. Proper waste handling. Proposal of using environmentally friendly technologies.

Course-related learning outcomes

Knowledge

K_W03 - has structured, theoretically founded general knowledge in the field of inorganic, organic, physical and analytical chemistry enabling understanding, description and study of chemical phenomena and processes related to inorganic chemical technology

K_W04 - has general knowledge in the field of inorganic chemical technology as a related field of study to chemical and process engineering.

K_W05 - has basic knowledge related to the selection of materials used in the construction of chemical apparatus and installations

K_W09 - has knowledge of raw materials, products and processes used in the chemical industry and directions of development of the chemical industry in the country and in the world

K_W10 - knows the basics of kinetics, thermodynamics and catalysis of chemical processes

K_W13 - has structured, general and detailed knowledge of inorganic chemical technology and the apparatus of the chemical industry

K_W14 - has a basic knowledge of the life cycle of products, equipment and installations in the chemical industry

Skills

K_U01 - is able to obtain information from literature, databases and other sources related to inorganic chemical technology, also in a foreign language, integrate them, interpret and draw conclusions and form opinions

K_U03 - can prepare in Polish and in a foreign language a well documented study in the field of inorganic chemical technology in Polish and in a foreign language

K_U05 - has the ability to self-study

K_U14 - can use the principles of saving raw materials and energy, and through the modernization of equipment and processes obtains favorable economic indicators and reduction of environmental burden

K_U22 - can work in a team, plan and organize team work



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Social competences

K_K01 - understands the need for further training and raising their professional and personal competences

K_K02 - is aware of the importance and understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for decisions made

K_K04 - is aware of the responsibility for own work and readiness to submit to work in a team and to bear responsibility for jointly performed tasks

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Laboratory: Stationary form - oral answer or written test (3-5 questions) from the material contained in the exercises and the given theoretical issues; presence and realization of all laboratory exercises provided in the study program; grade from reports prepared after each exercise. A final grade will be given based on the average grades of the oral/written answers and reports for each exercise, divided by the number of exercises performed. Online form - oral answer and/or written test (10-20 closed, multiple choice test questions) from the material contained in the exercises, tutorial videos and the theoretical issues provided, conducted in the "live view" mode with the webcam turned on via eMeeting or Zoom platform during a direct conversation with the teacher and/or using the test module on the eKursy platform; online prepared after each exercise and sent via the eKursy platform or by e-mail using the university's e-mail system. A final grade will be given based on the average grade of the oral/written answers and reports for each exercise, divided by the number of exercises performed. Grade criteria: 3 - 50.1%-60.0%; 3.5 - 60.1%-70%; 4 - 70.1%-80.0%; 4.5 - 80.1%-90%; 5 - from 90.1%.

Programme content

- 1. Adsorption of organic dyes onto oxide supports
- 2. Waste phosphogypsum management via liquid conversion process
- 3. Neutralization of waste fluorosilicic acid
- 4. Methods of regenerating of waste sulfuric acid

Teaching methods

Laboratory - teaching materials for the laboratory in pdf files, practical exercises, tutorial videos on the eKursy platform

Bibliography

Basic

1. K. Schmidt-Szałowski, J. Sentek, J. Raabe, E. Bobryk, Podstawy technologii chemicznej. Procesy w przemyśle nieorganicznym, Oficyna Wydawnicza Politechniki Warszawskiej Warszawa 2004.



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2. J.A. Moulijn, M. Makkee, A. van Diepen: Chemical Process Technology, Wiley-Blackwell, Chichester 2013.

3. J. Szarawara, J. Piotrowski, Podstawy teoretyczne technologii chemicznej, WNT Warszawa 2010.

Additional

1. C.H. Bartholomew and R.J. Farrauto, Fundamentals of industrial catalytic processes, Wiley, Hoboken, New Jersey 2006.

2. M.B. Hocking, Handbook of chemical technology and pollution control, Elsevier, Amsterdam 2005.

3. G. Ertl, H. Knözinger, F. Schüth, J. Weitkamp, Handbook of heterogeneous catalysis, WILEY-VCH Weinheim 2008.

4. S. Bretsznajder, W. Kawecki, J. Leyko, R. Marcinkowski: Podstawy ogólne technologii chemicznej, WNT, Warszawa 1973.

5. M. Taniewski: Technologia chemiczna - surowce, Wydawnictwo Politechniki Śląskiej, Gliwice 1997.

6. H. Konieczny: Podstawy technologii chemicznej, PWN, Warszawa 1975.

7. J. Kępiński: Technologia chemiczna nieorganiczna, PWN, Warszawa 1975.

8. Materiały laboratoryjne (opracowania ćwiczeń)

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for	10	0,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate